Year 3/4: Simple Circuits and Switches-What is the best way to construct a desk lamp?

Subje	ct Specific Vocabulary	Prior Learning Y1/2	Sticky Knowledge
circuit	path through which electricity passes.	Constructed a simple series electrical circuit in science, using bulbs, switches and buzzers. Cut and joined a variety of construction materials, such as wood, card, plastic, reclaimed materials and glue.	Push-to-break switch The switch is off while the button is pushed, but returns to its 'or' position when button is released.
conductor	a material which allows electrical current to pass through it	Future Learning Y5/6	Reed switch
insulator	a material which does not easily allow electric current to pass through it.	Select and accurately assemble materials, and securely connect electrical components to produce a reliable, functional product. Create and modify a computer control program	Activated by a magnet - this closes the contacts and completes the circuit.
prototype	a model made to test whether a design will work	to enable an electrical product to work automatically in response to changes in the environment.	Toggle switch Simple on/off switch
input devices	components that are used to control an electrical circuit e.g. switches.	Test a system to show it works. Desk light	 Design a product for a named person. Select from electrical and
output devices	components that produce an outcome e.g. bulbs and buzzers.		Identify areas where their product
reed switch	a switch operated by a magnet		could be improved.Make a variety of switches.Use a cross sectional or exploded
toggle switch	a switch operated when a lever is pressed.		Understand how to correctly create
push-to-make switch	a switch turned on by pressing it.		a simple circuit.Be aware that electric current can be dangerous.
push-to-break switch	a switch turned off by pressing it.		